



## What is a Compact?

A compact is a written commitment indicating how all members of a school community—parents, teachers, principals, students, and concerned community members—agree to share responsibility for student learning.

The purpose of the parent-school compact is to communicate a common understanding of home and school responsibilities to assure that every student attains high standards and a quality education.

This is a three-way partnership with a specific goal in mind.

The purpose of this agreement is to help parents and teachers come to a consensus on the responsibilities of the individuals influencing students' achievement. The underlying assumption is that a student's academic success will improve when the home and school work together.

## *Farmer Pride*



*It's all we do.  
It's who we are.*

## **LHS Killough School/Parent Compact**

LHS Killough, with the partnership of our parents, agree that this compact outlines the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help students prepare for their future.



### **As a teacher, I will be responsible for:**

- coming to class prepared to teach a high quality curriculum and instruction that prepares students for their future and allow students to reach their full potential.
- communicating high expectations for every student.
- providing an environment conducive to academic success
  - providing daily literacy instruction
  - providing innovative instruction
- communicating weekly with families about their child's progress and achievement in school by using items such as email, Remind101, Skyward and class website.
- making decisions based on what is best for each individual child.
- providing students with additional support through EOC tutoring programs after school, 5th Period and through summer programs.

### **As a student, I will be responsible for:**

- believing that I can learn and will learn.
- coming to school regularly and on time, being ready to learn, and completing my assignments to the best of my ability.
- actively participating in programs to fuel my academic success such as:
  - setting aside time every day to study and complete my homework, either during block lunch, or at home.
  - reading for at least 20 minutes 3 days a week.
  - knowing and following the school and class rules.
- regularly talking to my parents and my teachers about my progress in school.
- respecting and cooperating with the school, including classmates, staff, and family without disruption or distraction so all can learn.
- Asking for help when I need it.



### **As a parent or guardian, I will be responsible for:**

- talking to my child regularly about the value of education.
- providing a home environment that encourages reading a variety of genres and discourages excessive TV viewing and technology.
- making sure my child attends school regularly, on time, and with homework completed.
- supporting the school's Code of Conduct.
- helping my child meet his/her responsibility by monitoring their progress at school, using Skyward, signing progress reports, and looking at their planner.
- making every effort to participate and serve at school events, such as parent teacher conferences, Open House, and other school events, including Title I programs.
- making sure my child seeks additional assistance when needed.
- maintaining open communication and working closely with my child's teachers, reviewing schedules and attending parent conferences.
- encouraging my child to participate in extra-curricular activities and tutoring sessions.